

Cover Sheet for Curriculum Action Request (CAR) and Course Outline

This is a routing procedure; the official signature section is on the CAR form.

Course alpha and number JCS 298 Proposal type Modification

Author Sandra R. Swanson ext 388 e-mail swansons@hawaii.edu

Consulted with Swanson, Lightfoot, Zinner, George

- Written proposal reviewed by discipline representative to the Curriculum Committee Date Oct 2003
- Consulted with Articulation Coordinator (for General Education Core courses only) Date
- Written proposal discussed in unit Date Oct 2003
- Original CAR signed by Unit Chair Date
- Original proposal forwarded to Curriculum Committee (course outline may be an e-mail attachment or on disk) Date
- Passed by Curriculum Committee, CAR signed by Chair, Academic Senate Chair notified Date 5 Feb 04
- Approved by Academic Senate, CAR signed by Chair Date 13 Feb 04
- Forwarded to and received by Chief Academic Officer Date
- Reviewed and CAR signed by Chief Academic Officer Date
- Forwarded to and received by Chancellor Date
- Reviewed and CAR and Course Outline signed by Chancellor Date 2/24/04
- Signed originals returned to Curriculum Chair Date

Distribution/Information Posting/Follow-up

- Copy of signed original Course Outline sent to author for his/her files Date
- Course Outline published to Curriculum Committee web page Date
- Effective date of proposal posted on Curriculum Committee website Date
- Banner input completed Date
- Catalog/Addendum input completed Date
- E-mail notice of approval to entire college Date
- Copy of original & disc forwarded to Articulation Coordinator, if necessary Date
- Databases: Curriculum Review Dates [Excel] and Yearly Curriculum Actions [Access] updated Date
- Other _____ Date
- Signed original placed in Chief Academic Officer's master curriculum files Date

Curriculum proposal number 2003.103

Curriculum Action Request (CAR) (Form 4-93) - Maui Community College

- 1. Author(s) Sandra R. Swanson
- 2. Authors' unit(s) Professional Technology
- 3. Date submitted to Curriculum Committee February 2004

4. a. General type of action? course program

b. Specific type of action

- | | | | |
|--|--|--|---|
| Addition | Deletion | Modification | |
| <input type="checkbox"/> regular | <input type="checkbox"/> course | <input checked="" type="checkbox"/> number/alpha | <input checked="" type="checkbox"/> prerequisites |
| <input type="checkbox"/> experimental | <input type="checkbox"/> from program | <input checked="" type="checkbox"/> title | <input type="checkbox"/> corequisites |
| <input type="checkbox"/> other (specify) | <input type="checkbox"/> program | <input checked="" type="checkbox"/> credits | <input type="checkbox"/> program |
| _____ | <input type="checkbox"/> other (specify) | <input type="checkbox"/> description | <input checked="" type="checkbox"/> other (specify) |
| | | | <u>contact hours</u> |
| | | | <u>grading</u> |

5. Reason for this curriculum action , New ECET program map needs new pre req. order. Capstone class needs more time. change 290 topics to 298 topics CAPSTONE

6. Existing course

<u>ICS 290v Topics in Computer Science</u>	<u>1-4</u>
alpha number title	credits

7. Proposed new/modified course

<u>ICS 298 ^{Special} Topics in Computer Science</u> → <u>Project in</u>	<u>4</u>
alpha number title	credits

8. New course description or page number in catalog of present course description, if unchanged.

Covers current topics in computer science. Introduces students to topics of current interest relevant to their studies. Includes both theoretical and hands-on experience in cutting edge hardware, software, networking, operating systems, applications, and techniques.

9. Prerequisite(s) ~~ICS 252 with at least a C and ICS 275 with at least a C~~, or consent

10. Corequisite(s) Determined by topic

11. Recommended preparation Determined by topic

12. Is this course cross-listed? yes no If yes, list course

13. Student contact hours per week

lecture 6 hours lab 0 hours lecture/lab 6 hours other 0 hours, explain

14. Revise current MCC General Catalog page(s) 109

15. Course grading letter grade only credit/no credit either audit

16. Proposed semester and year of first offering? Fall semester 2005 year
17. Maximum enrollment 18 Rationale, if applicable limited lab computer equipment
18. Special scheduling considerations? yes no If yes, explain. ICS LAB Only
19. Special fees required? yes no If yes, explain. See #18
20. Will this request require special resources (personnel, supplies, etc.?) yes no
If yes, explain. See #18
21. Is this course restricted to particular room type? yes no If yes, explain. See #18
22. Course fulfills requirement for ECET program/degree
 Course is an elective for _____ program/degree
 Course is elective for AA degree
23. This course increases decreases makes no change in number of credit required
for the program(s) affected by this action
24. Is this course taught at another UH campus? yes no
a. If yes, specify campus, course, alpha and number
b. If no, explain why this course is offered at MCC :Requirement for ECET program AS degree
25. a. Course is articulated at
 UHCC UH Manoa UH Hilo UH WO Other/PCC
b. Course is appropriate for articulation at
 UHCC UH Manoa UH Hilo UH WO Other/PCC
c. Course is not appropriate for articulation at
 UHCC UH Manoa UH Hilo UH WO Other/PCC
d. Course articulation information is attached? yes no

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Proposed by

Sandra R. Swanson 12 Feb 04
Author or Program Coordinator/Date

Approved by

Margie Kell 13 Feb 04
Academic Senate Chair/Date

Requested by

Deane Dreyer
Division or Unit Chair/Date

Donna Rubin 2/16/04
Chief Academic Officer/Date

Recommended by

Al Cooper 5 Feb 04
Curriculum Chair/Date


M. L. ... 2/16/04
Chancellor/Date

Revised Sept 2003/AC

Omaui Community College
Course Outline

Amnesty

- | | |
|-------------------------|--|
| 1. Alpha and Number | ICS 298 |
| Course Title | Special Projects in Computer Science
Topics in Electronics Technology |
| Credits | Four (4) |
| Date of Outline | February 2, 2004 |
| 2. Course Description | Covers current topics in computer science. Introduces students to topics of current interest and relevant to their studies. Includes both theoretical and hands-on experience in cutting edge hardware, software, networking, operating systems, applications, and techniques. |
| 3. Contact Hours/Type | Four (4) credit hours depending on topics: lecture/discussion/laboratory in advanced computer classroom/laboratories |
| 4. Prerequisites | ICS 252 with at least a C and ICS 275 with at least a C, or consent |
| Corequisites | Determined by topic |
| Recommended Preparation | Determined by topic |

Approved by  Date 3/9/04

5. General Course Objectives

- a. Increase student's familiarity and experience with current topics and experiences in the computer industry.
- b. Increase student's ability to work with and research current trends in the field.
- c. Develop and augment student's English reading, writing, and comprehension skills.

6. Specific Course Objectives, Competencies, and Student Learning Outcomes

On successful completion of this course the student will be able to:

- a. Reinforce skills learned in ICS-111 and other subjects by applying them to current topics and trends in the industry.
- b. Augment the student's skills in researching and working in an environment of developing techniques.
- c. introduced to a relevant, topical course of study to better enable him/her to understand that technology is dynamic and requires an ongoing commitment to study.

7. Recommended Course Content and Approximate Time Spent on Each Topic

- a. Written or oral examinations
- b. In-class exercises
- c. Homework assignments
- d. Quizzes
- e. Class programming project (as appropriate to topic)
- f. Projects or research (written reports and/or oral class presentations)

8. Text and Materials, Reference Materials, Auxiliary Materials and Content

An appropriate text(s) and materials will be chosen at the time the course is to be offered from those currently available in the field. A representative example is:

9. Recommended Course Requirements and Evaluation

Projects, utilizing electronic workstations and test equipment	50%
Comprehensive written reports	50%

10. Methods of Instruction

Written or oral examinations
 Practical examinations
 Lab experiments and reports
 In-class exercises
 Homework assignments
 Quizzes
 Projects or research (written reports and/or oral class presentations)
 Attendance and/or class participation
 Computer assisted instruction